

GRADUATE CERTIFICATE IN CLINICAL SUPERVISION

The Graduate Certificate in Clinical Supervision is designed to offer experienced practitioners in the counselling, health, welfare and related areas a course that would enable them to undertake senior supervisory roles within their organisations or offer clinical supervision and consultation as a private practitioner. This course is accredited at a postgraduate level with the NSW Department of Education and Training.

Aim of this course

The aim of this program is to equip participants with a comprehensive framework for the supervision and clinical management of counselling professional and other front-line practitioners in the health, welfare and educational sectors. Drawing on a range of supervision models and frameworks informed by systems, psychodynamic, adult learning, management and professional ethics, this course emphasises practical skills in a wide range of supervision competencies.

Entry Requirements

Applicants to the Graduate Certificate in Clinical Supervision frequently possess professional qualifications such as social workers, psychologists, and human service professionals. They should be already involved in the process of conducting clinical supervision or should be starting to do so within the commencement of the practical component of the course. The entrance requirements are as follows:

1. Applicants need to complete and submit an application for admission available at the AIRS office, via e-mail request, or via the AIRS web site.
and
2. Applicants are required to write and submit a brief letter (of up to 2 pages) expressing their interest to the course and outlining reasons why they believe they qualify for admission.
and
3. Applicants are required to submit a current copy of their Curriculum Vitae or resume.
and
4. At least four years of clinical, post-degree experience in providing counselling under the guidance of a clinical supervisor.
and
5. Completion of a Bachelor Degree or equivalent from a recognised institution in social work, psychology, or counselling is preferred. Applicants seeking admission who do not have a suitable Bachelor's degree need to provide evidence that a combination of advanced study and work experience would equate to possessing a Bachelor's, such as having earned an Advanced Diploma in Counselling or closely related field, presenting at professional conferences, publications in peer reviewed journals, and clinical experience beyond the four year minimum. Applicants are required to submit certified copies of all academic records.
and
6. Applicants are required to list supervisor(s) and contact information within their cover letter for application and to indicate that they consent to AIRS contacting their supervisor(s) for purposes of verifying work placement positions and durations.
and
7. Eligibility for membership of a professional association which meets the standards of the Psychotherapy and Counselling Federation of Australia, or equivalent association for other closely related profession(s).
and
8. A supporting letter of reference and support from the current supervisor.
and
9. Applicants are required to attend an interview where they will be expected to demonstrate clinical knowledge, self-awareness, a relational capacity, the ability to understand and practice ethical behaviour, and the preparedness to follow a code of ethics.

Last updated 11-08-2009

and

10. Applicants for whom English is a second language need to provide evidence verifying completion of one of the following within the last five years:

a. A TOEFL Internet-based test score of 90 with a minimum score of 24 in writing college level course work in English as evidenced by certified copies of original transcripts.

Or

b. A TOEFL paper-based score which includes the Test of Written English (TWE) with a minimum overall score of 570 and a minimum score of 5.0 in the TWE.

Or

c. One year of full-time equivalent study at the University level wherein the sole language of instruction and assessment was English.

Application requirement

Applicants need to present a well organised, completed application form together with a current CV and certified copies of their academic transcripts or other university records in order to be considered for an interview.

CSC1 Theoretical Frameworks of Supervision 30hrs

This unit aims to develop in students a critical understanding of supervision theories and models including systemic, psychodynamic, developmental and narrative perspectives. The systemic framework provides the contextual lens for exploring aspects of the supervisory role. This subject addresses the relationships between supervisory and therapeutic methodologies and aims to assist students to critically examine and create their own integrated framework

Prerequisite: Nil

CSC2 Management of the Supervisory Relationship 30 hrs

In this unit, supervision management and clinical governance issues are addressed including the positioning of supervisor/supervisee in power relationships characterised by difference. Topics include the influence on supervision of organisational structure, dynamics and role context; contracting and evaluation; and the management of ethical and performance standards.

Prerequisite: Nil

CSC3 Methods of Clinical Supervision Consultation 30 hrs

This unit concentrates on the development of a range of skills and interventions that can be used by supervisors to facilitate supervisees' case management and therapeutic skills. Emphasis is placed upon identifying indications for using each method and adaptations to different supervisory contexts. Formats for supervision are individual, group or distance modes (telephone or on-line). Methods include didactic case discussion; audio or video tape analysis, live supervision, role play and other experiential methods. Supervision of group leaders is also considered in this subject.

Prerequisite: Nil

CSC4 Clinical Practice

Students undertake to develop their own framework for supervision practice, one that addresses their organisational/supervisory context, integrates clinical governance with support/mentor responsibilities and consolidates clinical assessment, knowledge, supervisory formats and methods. Students meet in small groups with one of the trainers to discuss their supervision practice.

Prerequisite: CSC1, CSC2 and CSC3