



CODE OF CONDUCT FOR ACADEMIC STAFF

Consistent with the Relationships Australia (NSW) Code of Ethics, staff are to act in accordance with the following code:

1. The personal behaviour of staff must be such as to bring credit to Relationships Australia (NSW), re professional practice, and to fellow staff members and shall be specified by Relationships Australia in appropriate standards and procedures.
2. Academic Staff will remain proficient in professional practice and the performance of professional duties. Academic Staff will not undertake work beyond their capacity or competence.
3. Academic Staff will distinguish clearly between statements and actions made as private individuals and as representatives of Relationships Australia (NSW)
4. Academic Staff will not exploit professional work relationships for personal gain or profit.
5. Academic Staff will not accept favors of any kind from students to procure positive assessment
6. Academic Staff will ensure due processes are followed in assessment. Academic Staff should not be involved in the assessing of students where there is a dual relationship, eg: where student is a friend or colleague of assessor / supervisor. When this cannot be avoided, safeguards are in place ie: more than one assessor is involved.
7. Academic Staff will ensure that student complaints are dealt with according to Relationships Australia (NSW) Complaints Policy. Further, the student making the complaint will be treated without prejudice, ie: there will be no undue consequences for having made a complaint.
8. Academic Staff will not practice, condone, facilitate, or collaborate with any form of discrimination on the basis of race, color, sex, sexual orientation, age, religion, national origin, marital status, political persuasion, disability or other condition or status.
9. Academic Staff will treat students with respect, courtesy, fairness and good faith, and respect the privacy and confidentiality of all students.
10. Academic Staff will be sensitive to the individual needs and requests of students, and will respond with flexibility and compassion to students in difficult circumstances.